



NAGLE

Nagle Catholic College Enrolment Information



NAGLE
CATHOLIC
COLLEGE
EST 1994

Dear Parents/Guardians,

Thank you for expressing an interest in a place for your child at Nagle Catholic College. Please find enclosed information about our College and an Application for Enrolment form. You may also wish to visit our website, www.ncc.wa.edu.au to enable you to learn more about the College and the opportunities we provide. We are a Catholic school; however, we warmly welcome applications from students from all faiths and backgrounds.

Our prime focus is to ensure that your child's educational experience enables them to develop fully and empowers them to make a positive contribution to society. We hold strongly to the view that the success of every student is important. The College provides each child with an array of opportunities to assist them to create and refine a perspective of life, rich in personal values. The learning environment is designed to support a contemporary, flexible and dynamic approach to learning that promotes the entrepreneurial skills of collaboration, communication, critical thinking, problem solving and leadership. There are many opportunities for your child to participate in a variety of spiritual, sporting, cultural, leadership and personal development programs. These experiences, combined with an outstanding academic curriculum make Nagle Catholic College an ideal school to assist your child to achieve their full potential.

Should you wish to proceed with this Application, please complete the Application for Enrolment form and return it with the application fee payment of \$55. Please include a photocopy of your child's Birth Certificate, Baptism Certificate (if applicable), latest School Report, and Year 5 NAPLAN report.

If you would like further information in relation to your application for enrolment, please contact the Enrolment Officer, by calling (08) 9920 0500 or emailing NagleEnrolments@cewa.edu.au.

Yours sincerely,

Mrs Susan Macdonald
Principal

Welcome to Nagle Catholic College



Nagle Catholic College is a Catholic, co-educational secondary school established in 1994 to serve the needs of families in the Mid West region. The College is well regarded within the community and this is reflected in the current enrolment of over 1200 students from Year 7 to Year 12.



"We strive to provide our students with a balanced and holistic education which equips our graduates to live fulfilling and purposeful lives as happy and productive members of the wider community."

Welcome

Nagle Catholic College strives to provide students with a personalised level of care and attention. By identifying a child's strengths and career preferences, the College can tailor their learning to reach their goals. Outside of the curriculum, Nagle aims to help each child to gain confidence, form friendships and be prepared to take their place in the world.

History

The College evolved following the amalgamation of Stella Maris College and St Patrick's College in Geraldton in 1994. Nagle acknowledges the faith beliefs and traditions of both schools and seeks to develop the vision of our Founders in a contemporary and modern Catholic setting.

Nano Nagle, from whom the College takes its name, founded the Presentation Sisters in Ireland in 1775. Their work was to offer girls education, formation and care, which was at the time available only to those of the higher reaches of society. Inspired by their work, Edmund Rice founded the Christian Brothers in 1808. From then the Presentation Sisters and the Christian Brothers worked closely together and established schools throughout Australia.



"The College crest is an ongoing reminder of both our ancestry and the continuing aspiration which embraces all who are connected with Nagle Catholic College."

College Leadership Structure

The College is led by the Principal - Mrs Susan Macdonald
Vice Principal - Mrs Susan Seaward
Deputy Principal Faith and Life - Mr Murray Gardiner
Deputy Principal Students - Ms Marnie Bell
College Chaplain - Father Bernard Balaraj
Business Manager - Mrs Tammy Zanotti

Boarding

Our boarding students are accommodated at the Geraldton Residential College, which is a short 10-minute walk from the Nagle campus. Students are provided with a 'home away from home', modern facilities, healthy 'home-cooked' meals and a safe, supervised and caring environment. In partnership with the Geraldton Residential College, Nagle has secured access to 45 beds at the facility.

Boarding House Liaison Officer, Mr Kerry Pile, maintains regular contact with our boarders and their families. In their roles, they regularly check in with the boarders, to offer support and advice as required.

College Motto

Our College motto, **'For Others'**, encourages students to take time to put others first.

We look to our students and staff to go **'One Step Beyond'** as Nano Nagle and Edmund Rice did.

Pastoral Care

Nagle's holistic approach to education ensures that particular attention is paid to the social and emotional wellbeing of each student. A variety of strategies ensures students remain happy and balanced in the way they view themselves and others. In many cases, this focus is developed through an integrated approach with students on a daily basis in classes and other activities. On other occasions, specific activities and experiences are designed to meet the pastoral needs of the students.

In Year 7 to Year 10, students participate in Christian Service Learning and our Year 11 students have the opportunity to volunteer abroad as part of our For Others Club program, putting faith into action.

Each student is assigned to a House within the College and is linked to a Home Room teacher who they see at the beginning of each day.

A Director of Students takes primary responsibility for the social and academic needs of students in each Year group and they are often the first point of contact with students and families.



Our Aboriginal Education Coordinator, Mrs Micelle Shiosaki, takes particular interest in the pastoral care of our Aboriginal students and their families.

Our College Chaplain, Father Bernard Balaraj provides students and staff with spiritual leadership.

In addition, our College Counsellors are available to assist students who are experiencing difficulties or concerns in their academic, family or social life.

Students have ready access to advice regarding elective selection, work experience, career choices, pre-requisites for courses in Year 11 and Year 12, access to TAFE, university entry and the world of work.



Learning Support

Within our educational setting, the College provides support for students with a range of disabilities and learning difficulties. Our Learning Support staff work closely with teachers and families to develop individual plans, where there are learning concerns, learning difficulties and disabilities. Our resources include a specialised Learning Support centre within the College, *The Hub*. In addition to the centre, a team of education assistants support teachers within regular classrooms, helping to ensure students can reach their full potential.

House System

Our House system encourages teamwork and friendly competition within a supportive environment.

The names of the six original Houses derive from the Bishops who served the people of the Geraldton Diocese. The two new Houses, commissioned in 2014, take their names from Stella Maris Presentation College and St Patrick's College.



Curriculum

The College provides a Christian education, founded on the teachings and traditions of the Catholic Church. The formal curriculum and the many experiences available to students at the College are designed to address the academic, spiritual, social, cultural and physical needs of each student.

All students attending Nagle undertake courses in Religious Education and English.

Year 7

Year 7 students will engage in a rotation of taster courses throughout the year. These are designed to give students an experience across all Learning Areas and provide opportunities to find out which subjects appeal to both their strengths and interests.

Students also study the core courses of:

- Religious Education
- Arts
- English and Languages
- Health and Physical Education
- Humanities and Social Sciences
- Mathematics
- Science
- Technology

All Year 7 students take Ignite Skills, a course that assists them with the adjustment to studying in a secondary school environment.

Tutoring

Curriculum Learning Areas within the College each offer tutoring or additional support at no charge.

Senior School

Year 11 and Year 12

To meet the varied and individual needs of our students, the College offers a number of pathways that prepare students for university, for further tertiary education, for apprenticeships and for the world of work. The College offers a rich selection of ATAR and General courses, Certificate courses, UniReady courses and Vocational Education and Training (VET) pathways.

Students are encouraged to select their courses based upon their interests and abilities.

Year 8 and Year 9

In Year 8 and Year 9, students are offered a degree of choice and are given the opportunity to select specialised curriculum courses to study. Year 8 students will choose eight elective courses to study and Year 9 students will choose six elective courses.

The College provides a wide range of courses which span the following nine Learning Areas:

- Religious Education
- Arts
- Collaborative Learning Projects
- English and Languages
- Health and Physical Education
- Humanities and Social Sciences
- Mathematics
- Science
- Technology

Year 10

Year 10 students will study six core courses:

- Religious Education
- English
- Health and Physical Education
- Humanities and Social Sciences
- Mathematics
- Science

Students select two elective courses per Semester to provide them with a more in-depth experience and as preparation for Year 11 and Year 12.

UniReady

In partnership with Curtin University the UniReady Program provides Year 12 students with an alternative entry to the university. Students complete ATAR or General English, Religious Education, and two UniReady units per Semester. Upon completion of the program, students are awarded a notional ATAR of 70, which can be used to satisfy the entry criteria to a range of degrees at Curtin University.

Vocational Pathways

The College Careers and Vocational Education and Training (VET) Department aims to prepare students for life beyond school in employment, training or further study.

Successful completion of VET provides students with nationally recognised qualifications that deliver the skills and knowledge required for specific industries and occupations.



JumpStart

Our JumpStart program is designed to provide Year 10 students with learning experiences that develop foundation skills preparing them for further vocational studies, exploring future career pathways and preparing them for entry into the workforce.

Students can choose from:

- **JumpStart Careers and Life**
- **JumpStart Work Studies**
- **JumpStart Trades**
- **Jumpstart Work Skills**

There are also a number of community-based programs available for Year 10 students:

- **Try-A-Trade**
- **Student Health Academy**

Senior School

AVET pathway can make school more interesting and relevant for students while kick starting their career with recognised qualifications. Students can graduate with their Western Australian Certificate of Education (WACE) and have the choice to continue with their TAFE studies or decide to move into a higher education course.

The following VET programs are offered at the College:

- **Endorsed Programs**
- **Pre-Apprenticeships and Traineeships in Schools (PATiS)**
- **School-based Apprenticeships/Traineeships (SBA/Ts)**
- **Workplace Learning (WPL)**

Students can also choose a certificate course to complete either as a part of their course selections at Nagle or to be completed off campus at Central Regional TAFE.

- **Certificate III in Business**
- **Certificate III Sport and Recreation**

The complete list of subjects offered for Senior School students can be found in our Curriculum Handbook available on our website.

"We create learning pathways to suit the unique needs of all our students."

Programs



Academic Curriculum Extension

The College recognises the unique gifts and talents of all of our students and seeks to provide enriching extension activities for students with demonstrated academic aptitude. Academic Curriculum Extension (ACE) is a dynamic course that aims to develop students' critical and creative thinking, problem solving skills, and academic resilience. This program is designed to promote curiosity and enhance students' intrinsic motivation in an academically stimulating environment.

Our ACE Program runs from Year 7 to Year 10, with Year 7 entry considered through application.

Ignite the Flame

There are many programs at Nagle aimed to ignite students curiosity and develop a sense of belonging and identity in Year 7.

Friendology, Aussie Optimism, and The Resilience Doughnut are wellbeing programs designed to empower students with the skills, language and self-confidence to be better friends and develop healthier friendships.

Our goal is for these programs to further enhance the safe and caring environment at Nagle, and for students to demonstrate that through respect and kindness to others.

Emerging Leaders Program

We believe that all students are capable of developing leadership skills and contributing to the student voice in our College community. Our Emerging Leaders Program helps our Year 11 students to develop these skills. The program aims at being inclusive and offering our students the opportunity to develop specific leadership skills. Students are invited to nominate for future leadership positions upon the completion of the program.



AFL Academy

Commencing in 2022, the College launched its Nagle Knights Australian Football League (AFL) Academy.

The program is available for Years 7 to 10 students.

Our Nagle Knights AFL Academy will provide students who wish to pursue an excellence in the sport of AFL an opportunity to further develop their footballing ability with a focus on improvement of skills and game play.

Led by staff member, Mr Mitchell Boyle, a former East Fremantle player, and College Head Boy, the program will provide students with a diverse AFL experience with the emphasis on development of individual and game skills.



Instrumental Program

The College offers students the opportunity to learn an instrument through our Instrumental Program. Lessons are available for complete beginners through to the more advanced students. Students are able to apply their skills in a variety of ensemble groups and the College Choir.



Special Instrumental Scholarship

The Year 7 Special Instrumental Scholarship program is offered to students who show potential for learning and excelling with a chosen musical instrument. With 25 scholarships on offer, the students selected will have the option to learn a band instrument or voice for free through the program.



Retreats

Retreats are an integral part of Catholic school life. Every Year group has a unique Retreat, with all students required to attend. They promote our College values, giving students an opportunity to examine their faith in the context of these, and to think about the role faith will have in their future.

Our Beacon Servant Leadership Program for students in Year 10 to Year 12. It complements and builds upon the work done in our Christian Service Learning and Retreat programs.

Camps and Trips

Students at Nagle are given many opportunities to extend their learning outside of the classroom with a range of cultural, service, language and recreational trips, held locally, interstate and overseas. These provide students with active learning through fun and rewarding personal challenges in different and often beautiful surroundings.

Cultural Awareness Camp

These camps provide students with an opportunity to connect with the land, grow in cultural awareness, and develop respect for Australia's first people.

India Immersion

Students have the opportunity to take part in an immersive experience traveling to several cities across India, visiting sacred sites, donating fundraising gifts to local schools, and learning more about the country's rich culture.

Service Trips

Service trips empower students to make a positive impact on the lives and communities of others less fortunate. As part of the Beacon Servant Leadership Program, Year 11 students can participate in an overseas immersion pilgrimage.



Special Annual Events

St Patrick's Day Games

Each year the College holds games to commemorate St Patrick and the Irish heritage of our founding orders, the Presentation Sisters and the Christian Brothers. Students compete in a test of strength, endurance and strategy for their Houses.



Sports Trips

All students have the opportunity to be selected to participate in a number of Associated & Catholic Colleges of WA (ACC) Carnivals. The carnivals provide students the opportunity to further develop their skills whilst representing their school in a variety of sports. Year 11 students also have the option to go on the Gold Coast Netball trip held in the July school holidays. The Nagle Knights AFL Academy have the opportunity to tour Melbourne in the July holidays as well.

General Information

Entrance

We are a Catholic school however, we warmly welcome applications from students from all faiths and backgrounds. Over the years, the College has been home to students from many parts of the world, whose diversity and different cultural heritage enrich our College community.

To apply for a position at the College, please complete our Application for Enrolment form and return it with the application fee payment of \$55. Please include a photocopy of your child's birth certificate and baptism certificate (if baptised Catholic), latest school report, and recent NAPLAN result.

For a personal tour and all information regarding enrolments please contact our Enrolment Officer.

Telephone: (08) 9920 0500

Email: NagleEnrolments@cewa.edu.au

Website: www.ncc.wa.edu.au



Uniforms

Our trans-seasonal uniform provides students with the opportunity to express themselves with the variety of options available. Students wear the one uniform throughout the year with options to suit variations of climate and student preference. Uniforms can be purchased from Total Uniforms which is open Monday to Saturday, 2 Jensen Street, Geraldton.



SEQTA

Communication between the College and the home is essential for the effective education of students.

SEQTA incorporates all aspects of a student's life connecting students, families, and staff in a collaborative teaching and learning system. Access is provided upon a student's commencement at the College.

The College has a Bring Your Own Device (BYOD) program. Information regarding this can be found on our website.





2026 College Captains

In 2026, the College will be led by College Captains, Macey and Trevor. In these positions, they will be positive role models for students by being active, present and enthusiastic about all aspects of student life.

Throughout the year, Macey and Trevor will represent the College at various functions, be involved in Student Leadership Council meetings, take responsibility for inducting the Year 7 students into the College, and represent all students fairly and consistently.

College Captain - *Macey*

"I am so honoured to be chosen as College Captain for 2026. I've loved my time as a Nagle student and hope to inspire others the way past leaders have inspired me. Albert Einstein once said, "Be a voice, not an echo." This reminds us to be authentic, have courage, and express our own ideas - qualities I hope to bring to my role. I will do my best to lead with kindness, support, and a smile. So please don't be shy to come say 'hi', I'm always available for a chat and to help where I can."

College Captain - *Trevor*

"To have been announced as the 2026 College Captain has left me in awe. I am so grateful for the opportunity to share the responsibility of leading the College next year with my peers who were also announced in leadership roles. I want to extend my congratulations not only to them but also to everyone who put their hand up. Even if you don't hold a leadership title, remember that we are all leaders. It is important that we shine the path for those who come after us, so they may lead with courage, compassion and care."

The Beacon Servant Leadership Program

The Beacon Servant Leadership Program is designed to help selected students in Year 10 grow their leadership and become servant leaders, ready for future opportunities in senior school. It is centred around the idea that leaders are called to be in service of others. A leader at Nagle Catholic College is someone that ought to embody the College Motto of being 'For Others'.

The program endeavours to provide experiences and projects where the students are given opportunities to develop:

- Organisation skills
- Communication skills
- Public speaking
- Emotional intelligences
- Teamwork and collaboration skills
- Networking



House Captains

House Captains are elected to represent their House on the Student Leadership Council and to encourage participation and House spirit.



Sharlie Zachary



Murphie Ben



Frances Finn



Lily Cooper



Clare Max



Kylah Thomas



Tessa Lewis



Miela Luke



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FAITH & LIFE at NAGLE CATHOLIC COLLEGE

Let's go 'One Step Beyond!'

At Nagle, students are on a journey that takes them *'One Step Beyond!'*

As a Catholic school, we want to propose, rather than impose, our Catholic worldview. We draw inspiration from those who have come before us. In His ministry, Jesus left behind the comforts of His everyday life and His home to embark on a journey that arguably has transformed the world since. In the 1800s, His message inspired the patrons of this College – Venerable Nano Nagle and Blessed Edmund Rice – to leave behind their lives of privilege and listen to the plan God had for them. We draw particular inspiration from Nano Nagle, spending her nights on the streets of Cork, Ireland, with her lantern, finding those in need and being the 'light in their darkness'.

What does this mean for a Nagle student?

It means that regardless of when you join our community, Nagle students are on a journey that will take them 'One Step Beyond' - This is our Vision for Learning.

Our Faith and Life Program is designed to give all members of our community a chance to see that Jesus wants us to have a *"full and abundant life"* (John 10:10). As students engage in Retreat programs, Liturgies, Sacraments, Christian Service Learning, or 'Pick up the Lantern' on an immersion experience, they encounter others, revealing the dignity of every human person.



Ignite the Flame

Year 7 is a time to 'Ignite the Flame' and embark on a journey of discovery.

The 7 Retreat experience connects students more deeply with high school life and brings them into closer relationships with other people with whom they share their journey. Our students are encouraged to see themselves as pilgrims setting out on a journey, to help them find meaning and purpose in their lives and perhaps grow their relationship with God.

As part of their Religious Education course, students learn and understand the nature of Christian service, and the value in giving back through project-based learning, focused on homelife and their local neighbourhood.

Year 7 should be a time of joy and excitement of what lies ahead. So, through the lens of our Catholic faith, it is our hope that each student is given multiple opportunities to 'Ignite the Flame' in them to feel included in all that this wonderful community has to offer.



Light the Way

Students in Year 8 are encouraged to 'Light the Way' as members of our College community.

Nagle students are typically highly engaged with their local community, be it in sport, clubs, or volunteering. In Year 8, students discover how they can 'Light the Way'.

The Light the Way Retreat builds on the pilgrim spirit started in Year 7, with reflection and activities focused on their journey so far.

A focus for Year 8 Religious Education is community, which sees students come to better understand the role we all can play in building a sense of community. As part of their project-based learning in Year 8, their coursework prepares them for Christian Service Learning in the wider Geraldton region in organisations like Foodbank or Catholic agencies like Centacare.



Shine the Light

We think it is important that young people recognise their gifts and talents, so students in Year 9 are encouraged to 'Shine the Light'.

Year 9 Retreat is about examining relationships and discovering who we are, and what we can offer the world. It is through relationships that we become more self-aware. A key feature is to understand how serving others can significantly impact personal growth, understood through learning and developing particular skills, and reflecting on the impact of experiences. Therefore, service learning and time for reflection are key components of the Year 9 Retreat.

Selected students have the opportunity to participate in the Beacon Servant Leadership camp. This camp is centered around our College motto, placing students in situations where they grow closer in relationship with their peers and overcome challenges to grow their leadership potential. As part of the Beacon Program in Year 10, it is hoped students use these learned skills, along with their gifts and talents over the course of Years 10, 11 and 12, to make a difference in our community.



Illuminate the Path

For students in Year 10, our program guides them on how to 'Illuminate the Path' ahead. It can be powerful to pause and reflect on the journey so far, and consider the way forward.

Our students place themselves on their own crossroads. We are there to offer support and help them 'Illuminate the Path' forward.

The focus of the Year 10 Retreat is to bring about a sense of peace and indeed 'rest for the soul' as they make their choices. It is a time for students to commit to themselves and the College as a whole person. The Retreat is a time to focus on the path ahead and what support they require in choosing their 'right path'.



Carry the Lantern

Students in Year 11 begin inheriting some of the leadership responsibility in the College, and by doing so are encouraged to 'Carry the Lantern'.

Venerable Nano Nagle's image is captured at the entrance of our College, embodied in a bronze statue, accompanied by two children, with her lantern raised in front. It is a daily reminder to all about her evenings spent searching for children living on the streets of Cork, Ireland. This is our inspiration for Year 11 students to 'Carry the Lantern'.

Our Year 11 Retreat enables students to look at the qualities of leadership and how they can be the best Christian example to others. They will soon be accepting the mantle of responsible leadership at the College, so they become more equipped for the challenges ahead. This Retreat sees our students visit the local primary schools and run activities with the younger students, engaging them and giving back to the community that helps grow them.



One Step Beyond

Year 12 is the culmination of dedication and hard work. As our students go 'One Step Beyond', we take time to celebrate their lives and each other.

The Year 12 Retreat is arguably the highlight of the year for Year 12 students. Over the three days/two nights spent at Nukara Farm, students reflect upon where they have come from, where they are at present and where they are headed.

This Retreat is a particularly special one as it is one of the last times the students are together as a Year group and they receive very special affirmations from family and friends as they journey into life beyond school.



Nagle Care. For Others, with others.

Nagle Catholic College is committed to its motto, 'For Others'. This motto goes to the core of what it means to be a Christian. Jesus in the Gospels reminded his followers that he came to serve and not be served. Therefore, an important part of being a Nagle student is to find authentic ways to live out this value of servanthood modelled by Christ.

Nagle Care is a program designed to enable students to participate in community service appropriate for their age and ability. Community service is defined as 'Activities undertaken for the benefit of individuals and/or community for no financial reward'. It is designed to encourage students to actively seek and organize their own opportunities for community service and volunteer their own time. Students in all year levels are encouraged to complete volunteer service in the following areas of the community.

Beacon Servant Leadership Program

The Beacon Servant program is designed to help selected students in Year 10 grow their leadership and become servant leaders, ready for future opportunities in senior school. It is centered around the idea that leaders are called to be in service of others. A Leader at Nagle Catholic College is someone that ought to embody the College Motto of being 'For Others'.

The program endeavors to provide experiences and projects where the students are given opportunities to develop:

- Organisation skills
- Communication skills
- Public speaking
- Emotional intelligences
- Teamwork and collaboration skills
- Networking

A pilgrimage is a chance to walk in someone else's shoes.

Our Year 12 students are given the opportunity to participate in a life changing experience called *Camino Salvado*. This pilgrimage is a five day, 120 km journey that retraces the footsteps of Rosendo Salvado, a Benedictine monk who in the 1800s founded Australia's only monastic town – New Norcia.

Pilgrims are challenged both physically and spiritually, testing their faith and courage, but by the end they draw on strength from each other to achieve their goal of walking to New Norcia. Camino offers a significant formation experience for students as they journey into adulthood.



'Ignite the Flame' and 'Light the Way'

Service to Our Family and Neighbourhood Community

Year 7 and 8 students are asked to seek out opportunities to provide service in their family home and close by neighbours. This service needs to be outside of normal expectations or responsibilities and must assist or be of benefit to a family member or neighbour.

Examples of service may include: gardening, washing the car, cleaning the house (not your bedroom), helping a younger sibling with homework, cooking dinner with a parent.

Minimum hours of service for the year - 20.



'Shine the Light'

Service to the Nagle Catholic College and Parish Community

Year 9 students are asked to seek opportunities to provide service to members of our school and Parish. This service can be completed during school hours (outside of learning time) that will benefit or assist members of staff, other students, Catholic Agencies or the Parish.

Examples of service may include: assisting staff to set up/pack away lessons, fundraising activities for Catholic Agencies, coordinating environmental projects like recycling, helping at Breakfast Club, cleaning up or gardening around the Cathedral, Altar serving or reading at Mass.

Minimum hours of service for the year - 20.

(students will complete 6 hours as part of their Retreat program, so will need to seek at least an extra 14 hours of their own).



'Illuminate the Path', Carry the Lanter'and 'One Step Beyond'

Service to the Geraldton Community

Year 10, 11 and 12 students are asked to seek opportunities to provide service to the wider Geraldton community. This service needs to be provided in their own time and assists or be of benefit to a local 'not-for-profit' organisation or club. Examples of service may include: volunteering at St Vinnies or a soup kitchen, coaching/umpiring/water carrier for a sporting team, helping or performing at a local community event, assisting in Parish celebrations.

Minimum hours of service (Year 10 and 11) - 20 hours.

The Nagle Care Program for Year 10 - 12 is a School Curriculum and Authority (SCSA) endorsed program that enables students to have their community service hours acknowledged as part of their WACE. For every 55 hours of service a student completes, they will receive a WACE point (1 unit) towards graduation.

Immersions and Cultural experiences open the hearts and the minds of our students. The College is committed to offering students opportunities to be immersed in the culture of others and learn from their way of life.

Aboriginal Community Immersions

Pilbara Regions of Western Australia

The College works with Catholic missions to connect to a remote aboriginal community to provide students in Year 11 with an opportunity to be immersed and to experience life in that community. Students spend time working with the students at the school, helping out in the community and participating in the activities and life of the people.



Overseas Cultural Immersions

The College is currently planning a biannual cultural experience for students in Year 10 and 11 to India. The trip will connect students to the story of our parish patron saint, St Francis Xavier, and well-known Catholic locations, as well as experiences of immersing themselves into the life of young people in India. Students will have the opportunity to work in schools and visit orphanages. The trip is planned to provide rewarding experiences that push people out of their comfort zone and discover the true meaning of what makes a 'good life'.



Enjoy the Journey!



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College Curriculum 2026

YEAR 7 AND YEAR 8				
COMPULSORY AREAS OF STUDY	<ul style="list-style-type: none"> • Collaborative Learning (Y08) • English • Health & Physical Education 			
	<ul style="list-style-type: none"> • Humanities & Social Sciences • Ignite Skills (Y07) • Languages 	<ul style="list-style-type: none"> • Literacy (Y07) • Mathematics • Reading, Engagement & Discovery (READ) 	<ul style="list-style-type: none"> • Religious Education • Resilience Project (Y08) • Science 	

YEARS 7 AND 8 PROGRAMS	<ul style="list-style-type: none"> • ACE - Academic Curriculum Extension • Nagle Knights AFL Academy
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YEAR 7 OPTION TASTER COURSES	YEAR 8 OPTION COURSES
<p>The College seeks to provide as broad an educational experience as possible for students in this transition year. In addition to the Compulsory Areas of Study, students will engage in a rotation of Taster Courses throughout the year.</p> <p>ARTS</p> <ul style="list-style-type: none"> • Art • Dance • Design Graphics • Drama • Media • Music <p>TECHNOLOGIES</p> <ul style="list-style-type: none"> • Digital Systems • Engineering Systems • Food Science • Materials: Metals • Materials: Woods • Product Design 	<p>In addition to the Compulsory Areas of Study, students will study eight options - two per Term. Below are the Courses currently offered by the College.</p> <p>ARTS</p> <ul style="list-style-type: none"> • Dance • Design – Photography • Drama • Illustration & Design Graphics • Media • Music • Music: Technology • Visual Art <p>TECHNOLOGIES</p> <ul style="list-style-type: none"> • Digital Systems • Engineering Systems • Food Science • Materials – Jewellery • Materials – Metals • Materials – Wood <p>HEALTH & PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> • Outdoor Education • Team Sports • Individual Sports • Nagle Knights AFL Academy

YEAR 9				
COMPULSORY AREAS OF STUDY	<ul style="list-style-type: none"> • Collaborative Learning • English • Health & Physical Education 			
	<ul style="list-style-type: none"> • Humanities & Social Sciences • Mathematics • Religious Education 	<ul style="list-style-type: none"> • Science 		

YEAR 9 OPTION COURSES	<p>In addition to the Compulsory Areas of Study, students will study six options - three per Semester. Below are the Courses currently offered by the College.</p>			
	<p>ACE</p> <ul style="list-style-type: none"> • Academic Curriculum Extension 			
	<p>ARTS</p> <ul style="list-style-type: none"> • Ceramics • Dance • Design – Photography • Illustration & Design Graphics • Music • Music Technology • Visual Art 	<p>HEALTH & PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> • Court Sports • Field Sports • Outdoor Education • Recreation • Nagle Knights AFL Academy <p>HUMANITIES & SOCIAL SCIENCES</p> <ul style="list-style-type: none"> • Criminology • Passion Projects 	<p>TECHNOLOGIES</p> <ul style="list-style-type: none"> • Digital Systems • Engineering Systems • Food Science • Materials: Jewellery • Materials: Metals • Materials: Woods • Product Design 	



College Curriculum 2026

YEAR 10			
COMPULSORY AREAS OF STUDY	<ul style="list-style-type: none"> English Health & Physical Education 	<ul style="list-style-type: none"> Humanities & Social Sciences Mathematics 	<ul style="list-style-type: none"> Religious Education Science

YEAR 10 OPTION COURSES	<p><i>In addition to the Compulsory Courses, students will study four options – two per Semester. Below are the Courses currently offered by the College.</i></p>		
	<p>ACE</p> <ul style="list-style-type: none"> Academic Curriculum Extension <p>ARTS</p> <ul style="list-style-type: none"> Ceramics Dance Design Graphics Design - Photography Media Music Music Technology Visual Art 	<p>JUMPSTART</p> <ul style="list-style-type: none"> Careers Life Trades Work Skills <p>HEALTH & PHYSICAL EDUCATION</p> <ul style="list-style-type: none"> Outdoor Education Physical Education Studies Nagle Knights AFL Academy <p>HUMANITIES & SOCIAL SCIENCES</p> <ul style="list-style-type: none"> Criminology Financial Literacy 	<p>SCIENCE</p> <ul style="list-style-type: none"> Psychology <p>TECHNOLOGIES</p> <ul style="list-style-type: none"> Digital Systems Engineering Systems Food Science Materials: Jewellery Materials: Metals Materials: Woods

YEAR 11 AND YEAR 12

The College offers a range of Courses for ATAR and General pathways and Courses that are offered as part of our Vocational Education and Training Programs. Students are encouraged to select their Courses based upon their interests and abilities. The study of Religion and Life and one English course in Years 11 and 12 is compulsory. It is also highly recommended that all students study an appropriate Course in Mathematics.

RELIGIOUS EDUCATION

- Religion & Life

ARTS

- Design
- Media Production & Analysis
- Music
- Visual Arts

ENGLISH AND LANGUAGES

- English
- Literature

HEALTH & PHYSICAL EDUCATION

- Outdoor Education
- Physical Education Studies

HUMANITIES & SOCIAL SCIENCES

- Economics
- Geography
- Modern History
- Politics & Law

MATHEMATICS

- Essential
- Applications
- Methods
- Specialist

SCIENCE

- Biology
- Chemistry
- Human Biology
- Marine & Maritime Studies
- Physics
- Psychology
- Science in Practice

TECHNOLOGIES

- Engineering
- Food Science
- Material Design & Technology (Jewellery, Metal, Wood)

UNIREADY – CURTIN

- Academic Writing
- Communication
- Health
- Humanities

VOCATIONAL EDUCATION & TRAINING

- Endorsed Programs
- Pre-Apprenticeship and Traineeship in Schools (PATIS)
- School Based Traineeship
- Workplace Learning
- Certificate III Business
- Certificate III Sport, Aquatics & Recreation



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SCHEDULE OF FEES AND CHARGES 2026

APPLICATION FEE \$55

ENROLMENT DEPOSIT \$100

The Enrolment Deposit will be credited against the annual Tuition fees the year your child commences at the College.

Families who wish to benefit from the Concession Card School Fee Discount Scheme are required to provide evidence of a means-tested Family Health Care Card (HCC), Pensioner Concession Card (PCC) or Veteran Affairs blue card, which must be valid for the duration of the academic year in which the card is provided. The cardholder must complete a Concession Card School Fee Discount Scheme form.

1. TUITION FEE	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Non-Concession	\$4,619	\$4,619	\$4,619	\$4,619	\$4,619	\$4,619
Concession Card	\$1,755	\$1,755	\$1,755	\$1,755	\$1,755	\$1,755

2. STUDENTS CHARGES	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Amenities Levy	\$726	\$747	\$826	\$515	\$419	\$412
Technology Levy	\$105	\$105	\$105	\$105	\$105	\$105
Excursion Levy	\$21	\$21	\$21	\$21	\$21	\$21
Resilience Program	-	\$27	\$27	-	-	-
Student Resources	\$193	\$172	\$172	\$172	\$120	\$120
Compulsory Retreat	\$21	\$21	\$21	\$21	\$21	\$280
Non-Concession	\$1,066	\$1,093	\$1,172	\$834	\$686	\$938
Concession Card	\$235	\$241	\$241	\$214	\$162	\$421

3. SIBLING DISCOUNT available on the following			
Tuition Fee	Second child 20%	Third child 40%	Fourth and subsequent children 100%
Amenities Levy			
Technology Levy			

4. FAMILY LEVIES			
P & F Levy	\$117	P & F Levy	\$117
Building Levy	\$461	Building Levy	\$351
School Annual	\$39	School Annual	\$39
Non-Concession	\$617	Concession Card	\$507



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5. ELECTIVES	Year 10	Year 11	Year 12
Certificate III Sport, Aquatics and Recreation	-	\$460	-
Certificate III Business	-	\$300	\$300
General Marine & Maritime Studies	-	\$950	\$950
Jumpstart Careers and Life	\$150	-	-
Jumpstart Work Skills	\$150	-	-
Jumpstart Trades (One Semester)	\$320	-	-
Jumpstart Trades (Year Long)	\$420	-	-
UniReady	-	-	\$600
Outdoor Education	\$450	\$600	\$650

CAMPS AND TRIPS

All overnight camps or trips are at an additional cost to the family and are not included in the annual school fees account (CONCESSION CARD and NON CONCESSION CARD students).

For students to be eligible for extracurricular activities the College requires families to be in 'Good Financial Standing'. The College defines 'Good Financial Standing' to mean that all school fees will be paid, in full, by November each year. Students of families that are not in a good financial standing with the College, may not be considered for extracurricular activities. We kindly ask that this requirement be taken into consideration when applying for camps/trips.

If your child is attending a camp/trip, a permission letter including relevant up to date costs will be sent home to you. Please refer to School Excursions Policy on our website (www.ncc.wa.edu.au/policies).

K-12 SIBLING DISCOUNT

The Catholic Education Kindergarten to Year 12 Sibling discount is available to families who have children attending a Catholic primary school in Geraldton AND Nagle Catholic College. Please refer to our website for further information.

SCHOOL FEES PAYMENT

The College offers multiple payment options for the payment of your child's school fees account. Early payment discounts are applied to families who have paid in FULL by the date set by the College as shown on the annual statement.

OUTSTANDING FEES

If an account for **outstanding fees** is placed with a College Debt Collection Agency, it will incur a commission fee (up to 20%) and other legal fees, which will be charged to your school fees account.

Please refer to the School Fees: Setting and Collection Statement on our website (www.ncc.wa.edu.au/policies).



NAGLE CATHOLIC COLLEGE

Sanford Street, Geraldton WA 6530 | Postal Address: PO Box 97, Geraldton WA 6531
T: (08) 9920 0500 | E: NagleAdmin@cewa.edu.au | www.ncc.wa.edu.au

APPLICATION FOR ENROLMENT

STUDENT DETAILS			
SURNAME	FIRST NAME	MIDDLE NAME	PREFERRED NAME
DATE OF BIRTH DD/MM/YYYY		PLACE OF BIRTH	GENDER
COUNTRY OF BIRTH <input type="checkbox"/> Australia <input type="checkbox"/> Other:		IS YOUR CHILD AN AUSTRALIAN CITIZEN <input type="checkbox"/> Yes <input type="checkbox"/> No	
RESIDENCY / VISA STATUS <input type="checkbox"/> Permanent <input type="checkbox"/> Temporary <input type="checkbox"/> Overseas Student <i>If your child is not an Australian citizen please supply a copy of the applicant's Visa information.</i>			
If born outside Australia: Date of arrival in Australia _____ Visa Category Number _____ Country of Citizenship _____			
CURRENT SCHOOL		PRESENT ACADEMIC YEAR	YEAR ENROLLED
I would like my child to enter Year _____ in 20_____ as a Day Student / Boarder (Please circle)			
RELIGION		DATE OF BAPTISM DD/MM/YYYY	
PLACE OF BAPTISM		SACRAMENTS <input type="checkbox"/> Confirmation <input type="checkbox"/> First Communion <input type="checkbox"/> Reconciliation	
Is your child of Aboriginal or Torres Islander origin? <i>NOTE: For students who are both Aboriginal and Torres Islander origin, please mark both 'Yes' boxes</i> <input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander If yes to Aboriginal / Torres Strait Islander, then Group of Origin _____			
Does the student speak a language other than English at home? <input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other please specify _____			
Name of sibling(s) currently attending or have attended Nagle Catholic College			
NAME	YEAR GROUP	HOUSE	HOME ROOM
NAME	YEAR GROUP	HOUSE	HOME ROOM
NAME	YEAR GROUP	HOUSE	HOME ROOM
Name of other sibling(s)			
NAME	YEAR LEVEL	SCHOOL	
NAME	YEAR LEVEL	SCHOOL	
NAME	YEAR LEVEL	SCHOOL	
STUDENT LIVES WITH			
MOTHER <input type="checkbox"/> Permanently <input type="checkbox"/> Occasionally <input type="checkbox"/> Balanced <input type="checkbox"/> Never		FATHER <input type="checkbox"/> Permanently <input type="checkbox"/> Occasionally <input type="checkbox"/> Balanced <input type="checkbox"/> Never	
GUARDIAN <input type="checkbox"/> Permanently <input type="checkbox"/> Occasionally <input type="checkbox"/> Balanced <input type="checkbox"/> Never			
NAME OF PERSON(S) WITH LEGAL CUSTODY / GUARDIANSHIP OF THE STUDENT			
Are there any custody conditions enforced by law? <input type="checkbox"/> No <input type="checkbox"/> Yes <i>If applicable, attached a copy of any parenting, protection or restraining orders. I agree to provide updated copies of any of these documents as appropriate.</i>			

FAMILY INFORMATION		
RELATIONSHIP TO STUDENT (<i>Mother / Father / Guardian 1</i>)		TITLE (<i>please circle</i>) Dr / Mr / Miss / Mrs / Ms
SURNAME	FIRST NAME	PREFERRED NAME
HOME PHONE	MOBILE	BUSINESS PHONE
EMAIL		
RELIGION	NATIONALITY	
COUNTRY OF BIRTH	AUSTRALIAN PERMANENT RESIDENT <input type="checkbox"/> Yes <input type="checkbox"/> No	
OCCUPATION	EMPLOYER	
PREVIOUS STUDENT OF <input type="checkbox"/> NCC <input type="checkbox"/> Stella Maris <input type="checkbox"/> St Patrick's	YEARS ATTENDED	MAIDEN NAME
Residential Address		
NUMBER / STREET / SUBURB		STATE POSTCODE
Mailing Address (<i>if different to the above</i>)		
NUMBER / STREET / SUBURB		STATE POSTCODE
<input type="checkbox"/> Please tick if Mother / Father / Guardian 1 is to receive correspondence from the College.		

RELATIONSHIP TO STUDENT (<i>Mother / Father / Guardian 2</i>)		TITLE (<i>please circle</i>) Dr / Mr / Miss / Mrs / Ms
SURNAME	FIRST NAME	PREFERRED NAME
HOME PHONE	MOBILE	BUSINESS PHONE
EMAIL		
RELIGION	NATIONALITY	
COUNTRY OF BIRTH	AUSTRALIAN PERMANENT RESIDENT <input type="checkbox"/> Yes <input type="checkbox"/> No	
OCCUPATION	EMPLOYER	
PREVIOUS STUDENT OF <input type="checkbox"/> NCC <input type="checkbox"/> Stella Maris <input type="checkbox"/> St Patrick's	YEARS ATTENDED	MAIDEN NAME
Residential Address		
NUMBER / STREET / SUBURB		STATE POSTCODE
Mailing Address (<i>if different to the above</i>)		
NUMBER / STREET / SUBURB		STATE POSTCODE
<input type="checkbox"/> Please tick if Mother / Father / Guardian 2 is to receive correspondence from the College.		

ADDITIONAL INFORMATION

Please list any information about your child which would be helpful for teachers when planning education programs.

MEDIA CONSENT

I give permission for my child's photography / video / audio, work samples and name to be published without remuneration in: *(please tick)*

☐ All media *(Annual, the College website, social media pages, newsletter, newspaper, radio, promotional materials)* ☐ Only the College Annual ☐ No permission

EMERGENCY CONTACT DETAILS

PLEASE NOTE: The school will always endeavour to make contact with a Parent / Guardian in the first instance. Please nominate 2 alternate contacts should you not be available.

Contact 1

RELATIONSHIP TO CHILD *(e.g. Grandparent, friend, neighbour)*

TITLE *(please circle)*

FIRST NAME

SURNAME

Dr / Mr / Miss / Mrs / Ms

HOME PHONE

MOBILE

Contact 2

RELATIONSHIP TO CHILD *(e.g. Grandparent, friend, neighbour)*

TITLE *(please circle)*

FIRST NAME

SURNAME

Dr / Mr / Miss / Mrs / Ms

HOME PHONE

MOBILE

MEDICAL DETAILS

MEDICAL PRACTICE

DOCTOR'S NAME

MEDICARE NO

INDIVIDUAL REFERENCE NUMBER (ie. 1)

PRIVATE HEALTH FUND NAME

Medical Emergency Authorisation ☐ Yes ☐ No

I authorise the College to seek medical/dental attention, call an ambulance or to hospitalise my child when considered necessary.

If an emergency occurs and I am unable to be contacted within a reasonable time, I authorise the College to agree medically recommended treatment by an accredited medical practitioner on my behalf.

DISCLOSURE

Do you agree that the information supplied on the Student Details and Family Information sections can be provided to the relevant Parish/Priest.

☐ Yes ☐ No

AGREEMENT

The College is bound by the National Privacy Principles contained in the Commonwealth Privacy Act.

1. I/We certify that the information given herein is true and correct. I/We acknowledge and accept that if it can be demonstrated that I/we have withheld information relevant to the application/enrolment process, especially in relation to the student's individual needs, and/or Parenting Orders, then the enrolment may be refused or terminated on this ground.
2. I/We understand and accept that the completion of this Application for Enrolment form does not guarantee an enrolment interview. Successful applicants will be determined in accordance with the College's enrolment criteria.
3. I/We understand and accept that attended at an interview does not guarantee an enrolment offer being made.
4. I/We understand that enrolment of a student in one Catholic school does not guarantee the enrolment of that student in any other Catholic school.
5. I/We have read and fully understand and agree that enrolment in a Catholic school means that we and our child will participate fully in all required aspects of the educational program of the school including the Religious education and co-curricular program of the College.
6. I/We have read and fully understand and agree to the terms and conditions set out in the Schedule of Fees and Charges.
7. I/We agree to abide by the policies and directions of the College and the Catholic Education Commission of Western Australia as they are enacted from time to time.
8. I/We declare responsibility for full payment of Nagle Catholic College school fees and acknowledge the collection process.

Signatures of both Parents/Guardians required

SIGNATURE <i>(Parent/Guardian 1)</i>	NAME	DATE DD/MM/YYYY
SIGNATURE <i>(Parent/Guardian 2)</i>	NAME	DATE DD/MM/YYYY

APPLICATION CHECKLIST

- | | | | |
|---|---|---|--|
| <input type="checkbox"/> Birth Certificate | <input type="checkbox"/> Recent School Report | <input type="checkbox"/> Baptism Certificate <i>(if applicable)</i> | <input type="checkbox"/> Residency Visa <i>(if applicable)</i> |
| <input type="checkbox"/> Recent NAPLAN Report | <input type="checkbox"/> Parish Priest Reference <i>(if applicable)</i> | <input type="checkbox"/> Application Fee \$55 | |

OFFICE USE ONLY

- | | | | | |
|--|---|--|--|---|
| <input type="checkbox"/> Copy of Baptism Certificate | <input type="checkbox"/> NAPLAN | <input type="checkbox"/> Copy of Birth Certificate | <input type="checkbox"/> School Report | <input type="checkbox"/> VISA and Other Documentation |
| <input type="checkbox"/> Application Fee | Paid by: <i>(please circle)</i> Cash / Cheque / EFT / Bank Transfer | | | Date: _____ |



NAGLE CATHOLIC COLLEGE

APPLICATION FOR ENROLMENT

DOCUMENTATION NEEDED

1. Photocopy of latest School Report and NAPLAN report.
2. Photocopy of Baptism Certificate.
3. Photocopy of Birth Certificate.
4. Application processing fee of \$55 per application. The Application Fee can be paid either via cheque, cash, EFTPOS or bank transfer. Please refer to our website Enrolment page for the College bank details.
5. Any custody/access rights of parents/guardians relating to this student.
6. Copy of Visa if applicant is a non-citizen.
7. Additional relevant information.

CONDITIONS FOR ADMISSION

1. Nagle Catholic College is a Catholic school. The first condition for Admission is that the potential student and parents accept the values underlying the Catholic philosophy of education, and that the student undertakes to participate fully in the faith practices and observances of the school.
2. First preference in Admission is given to families who are actively associated with the Catholic Church. It is not desirable to admit students who would be disturbed because the values, beliefs and practices which are nurtured by the school are not encouraged and supported in the home. It is not possible to separate the educational and spiritual aims of the school.
3. When accepting a place at the College, the potential student and parents accept the obligation that the student will abide by the College rules and standards of conduct and behaviour.
4. In accepting a place for their child at Nagle Catholic College, the student's parents undertake to be supportive of their aims and programs of the College, and to participate in the functions organised from time to time for the full College community.
5. Students are enrolled on the assumption that they are able to benefit from the academic and other programs of the College. It is to be understood that students, as well as receiving benefits, are expected to contribute to the academic and general life at the College.

ENROLMENT POLICY

- Applications for Enrolment are accepted in the context of the Conditions for Admission stated on the previous page.
- Parents/guardians should understand that the College's acceptance of an Application for Enrolment does not guarantee a place, but simply includes the student's name on a waiting list with other candidates.
- Priority in offering places at the College is as follows:
 1. Catholic students from Catholic schools with a Parish Priest's reference;
 2. Catholic students from non-Catholic schools with a Parish Priest's reference;
 3. Other Catholic students from Catholic schools;
 4. Other Catholic students from non-Catholic schools;
 5. Siblings of non-Catholic students;
 6. Non-Catholic students from Catholic schools;
 7. Non-Catholic students from other Christian denominations;
 8. Other non-Catholic students.

ENROLMENT PROCEDURE

1. Submit to the College your Application for Enrolment Form with your Application Fee and relevant documentation as requested.
2. Parents/guardians to whom a place may be offered will be asked to attend an interview.
3. Parents/guardians will be advised of the outcome of their child's application as soon as possible following the interview.
4. Acceptance paperwork will be sent to parents/guardians, which will need to be returned to the College within a set timeframe.

In order to keep this application up-to-date, please continue to forward school reports and other relevant information as it comes to hand.

For further information please contact Enrolments on
(08) 9920 0500 or NagleEnrolments@cewa.edu.au

PLEASE KEEP FOR YOUR OWN RECORDS



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Parish Priest or Minister of Religion Reference

Parents/Guardians are requested to complete Section 1 and then present the form to their Parish Priest or Minister for completion. **To assist the Parish Priest/Minister please provide the attached stamped envelope with the reference.**

Section 1

Student First Name: _____ Student Preferred Name: _____ Student Surname: _____
Name of Current School: _____ Current Academic Year: _____
Name of Parents/Guardians: _____
Address: _____ State: _____ Postcode: _____

Dear Father,

An application has been made for the enrolment at Nagle Catholic College of the student named above. To enable this application for a place in a Catholic School to be properly evaluated, I would be grateful for your cooperation in completing this questionnaire and returning it to the College in the attached envelope at your earliest convenience.

Yours sincerely,

*Mrs Susan Macdonald
Principal*

Section 2

Please circle the appropriate response.

1. Is the family a practising Catholic one - i.e. do the parents regularly attend Mass and the Sacraments? YES NO
2. Is the student a practising Catholic? YES NO
3. If not a Catholic, is the student a practising member of another Christian denomination? YES NO
4. How long have you known the family? _____
5. Does the student take an active part in the Catholic/Christian life of the parish? YES NO
6. Are there further comments you wish to make on this application?

Signed: _____

Parish: _____

Date: _____



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Student Information

To assist the College to respond to individual requirements, please detail any special needs your child has in the following area(s) that may affect his/her learning, participation of welfare during school hours or at school-related activities (Carnivals, camps, excursions etc). The identification of additional support needs will not affect the enrolment decision however, a full discussion is encouraged to enhance the College's ability to plan and support your child.

Student Name: _____

Year: _____ in 20 _____

The School Education Act 1999 requires the provision of: 'Details of any condition of the enrollee that may call for special steps to be taken for the benefit or protection of the enrollee or other person in the school' (16G).

Does your child have any of the following diagnoses?

ADHD ☐ Sensory Impairment ☐ Speech Impairment ☐ Specific Learning Disorder (eg Dyslexia) ☐ Other ☐

If yes, please provide details and a copy of the diagnosis:

Has your child worked on an Individualised Education Plan (IEP) in the last year?

Yes ☐ No ☐

If yes, please provide the College with a copy of this Plan.

Has your child had any previous exemptions or withdrawals from NAPLAN?

Yes ☐ No ☐

Has your child received any of the following:

Guidance or Counselling Yes ☐ No ☐

Learning Support Yes ☐ No ☐

If yes, please provide details:

Parent/Guardian acknowledgment

I/We acknowledge that we have fully disclosed any special needs (including but not limited to any medical, physical, learning or psychological needs) of our child. Where any disclosed special needs change or where any special needs arise, I/we agree to notify the College immediately. If my child is eligible for DSM-5 extra time allocation, I/we will notify the College and update this information when required. I/We also agree to complete my/our child's Medical Form accurately and provide updates for the College, including any health matter that arises during the year that may impact on other students or staff, or the ability of the College to care for my/our child. Non-disclosure of any medical or learning support conditions may affect the status of the enrolment at a later stage.

Name: _____

Signed: _____

Name: _____

Signed: _____

Date: _____